



MODBURY SOUTH PRIMARY SCHOOL

“Developing Lifelong Powerful Learners”

Acceptance

Independence

Powerful Learners

Respect

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2018 Newsletter | Issue 9



Government of South Australia
Department of Education and
Children's Services

PRINCIPAL'S MESSAGE

As this is the last newsletter for the term, it makes us realize that we are fast approaching school holidays. I will be starting my Long Service Leave on Thursday 5th July and will return on Thursday 9th August. Sally Summers will be Acting Principal in my absence.

I would also like to congratulate Andrea from the Preschool for successfully winning the Director's position at Liberman Kindergarten.

School reports will be sent home with students on Friday. Congratulations to our students for being the best learners they can be.

Sharon Robertson

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Sally Summers on 82643527. Further information can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

DATES TO REMEMBER

MONDAY 2ND– WEDNESDAY 4TH JULY

Years 2-5 Camp

FRIDAY 6TH JULY

Last day of term 2 and Casual Day (gold coin donation) /Disco
Early Dismissal at 2pm

MONDAY 23RD JULY

First day Term 3

MONDAY 30TH JULY

School Tree Day

REMINDERS

**2pm Early Dismissal
Friday 6th July**

READING OPENS YOUR MIND TO A WORLD OF POSSIBILITIES

"Books are a uniquely portable magic."

- Stephen King

WHY IS IT IMPORTANT FOR TEENS TO READ?

Continuing the habit of reading, widely, into teenage years helps teens to:

- deal with their increasingly complex world, and understand some of the adult issues they will have to grapple with
- know they are not alone – that others may be thinking and feeling the way they do
- open lines of communication, particularly if parents, teachers, librarians provide opportunities to discuss what teens are reading
- share and see how others have found solutions to problems
- develop their vocabulary
- broaden their imaginations
- improve their writing
- deal with the increasing demands of school work
- gain confidence when speaking.

STAFF BOOK RECOMMENDATIONS

Ms Rachel



What is your favourite genre book to read?

Funny picture books.

What book would you recommend to somebody who would also like to read this type of book?

Any of the Pig the Pug books by Aaron Blabey

What is this book about?

A pig named Pug who doesn't have very good manners.

What is the part that you like most about reading?

I like that it helps your imagination grow.

Why do you think reading is important?

I think reading is important as it exposes you to a whole new world. Reading helps your vocabulary expand which helps you develop your literacy skills.

Ms Summers



What is your favourite genre book to read?

Novels based on true stories

What book would you recommend to somebody who would also like to read this type of book?

The Morris Gleitzman series Once, Then, Now, After

What is this book about?

A young boy named Felix, who lives through the holocaust and tells his story of survival. He is a very determined and brave young man.

What is the part that you like most about reading?

Putting myself into other people's shoes and situations.

Why do you think reading is important?

It encourages you to ask questions and challenge ideas.

ATTENDANCE



Every day matters in the school life of a child or young person. Each day of attendance has a positive effect on their development and future success.

FACT: six days' absence per term from junior primary to the end of year 7 equals one year of schooling missed.

FACT: 10 minutes late each day equals one and a half days absence per term, this is 6 days (over one week) of missed learning in a year. Even a few min-utes lateness affects a child's settling into the school routine. Irrespective of the cause, research shows that students who are absent for more than ten days per year are disadvantaged both educationally and socially.

Children and young people who do not attend school regularly also miss out on planned learning experiences, sequences of instruction and class participation. The impact of this loss is compounded with each absence.

You need to notify the school of your child's absence and the reason for it. If you can't do this in advance, send a message via Skoolbag App, phone on the day or send a note covering the days missed when your child returns.

POWERFUL LEARNERS

Classes have begun the process of unpacking each of the traits of what it means to be a Powerful Learner at Modbury South Primary School. This week some students were asked about the sorts of things their teachers do to encourage them to become powerful learners. Here's what some students had to say:

Mr Chao asks us 'why questions' which gets us to think about our answers and it helps us to get a better understanding of what we are learning instead of just answering the questions

—Richie, Room 11

In PE we get asked to think about the game and what mistakes we have made and then Mr Chao asks us to fix our mistakes so that we can keep getting better—Jacob, Room 11

Ms Hughes asks us to give our work a go yourself before we ask for help or give up

- Grace, Room 12

We get asked to think about our actions and how they effect our learning— Lachlan, Room 12

Ms Lombardi asks us to challenge ourselves and asks us to think about the quality of our answers. She asks us "is this the best work you can do? Or are you proud enough of your work that you would want to share it with people?" and she asks us if we would change anything about our work before we hand it up.—Andrew, Room 8

Ms Lombardi always helps us if we need it, but she tells asks us to try our best before she will help us. Ms Lombardi doesn't get mad at us when we get an answer wrong, she helps us understand the right answers and will work with us until we understand how to complete them—Ella, Room 8.

Well done to all staff and students for continuing to grow as Powerful Learners.

GET TO KNOW OUR SCHOOL COMMUNITY

Aidan



What year are you in?

Year 7

What is your favourite subject?

PE because I get to try new sports and it is really fun.

Do you have any pets?

Yes, a dog named Harley.

Do you play any sports?

I play Basketball for North Adelaide Rockets

What is your favourite memory from school so far this year?

Camp because I enjoyed spending time with my mates.

Grace



What year are you in?

Year 2.

What is your favourite subject?

Science because it is interesting.

Do you have any pets?

Yes, a rabbit named Buster, a chicken named Ellie and a dog named Princess.

Do you play any sports?

I sometimes play Basketball.

What is your favourite memory from school so far this year?

Having a class party.

ADELAIDE CROWS CLINIC

Last week rooms 2, 3, 10, 11 and 12 were lucky enough to participate in an Adelaide Crows football clinic run by



Norwood Football Club. They were also surprised by a few of Norwood and Adelaide Crows football players

(including Adelaide Crows Captain– Taylor Walker).

Our students enjoyed learning new skills and

interacting with the players. Thank you to all students and staff who participated in the special event.

A big thank you to Mr Chao for organising the afternoon.

