

## STUDENT RIGHTS AND RESPONSIBILITIES

- To feel safe
- To be valued and treated with respect
- To learn in a supportive and stimulating environment
- To have special needs addressed
- To be responsible learners and assist in the creation of a safe learning environment
- To comply with class and school rules
- To respect own and school property
- To respect and value other opinions

## TEACHER RIGHTS AND RESPONSIBILITIES

- To feel safe
- To be valued and treated with respect
- To teach effectively in a supportive, safe and stimulating environment
- To treat students with respect and dignity
- To teach appropriate curriculum and content
- To work collaboratively with colleagues

## PARENT / CAREGIVER RIGHTS AND RESPONSIBILITIES

- To be informed about student behaviour and consequences
- To be active partners in the learning and development of their children/students
- To positively support class/school behaviour expectations
- To ensure students are punctual and attend school regularly
- To support the school's uniform policy
- To use appropriate grievance procedures

## GRIEVANCE PROCEDURES



We support the right of any member of the school community who believes our School Behaviour Code is not being supported or enforced appropriately to have their grievances addressed.

It is important that grievances are kept confidential.

### STUDENTS

- Arrange a time to speak to the teacher
- Arrange a time to speak to another teacher, the Principal or the Deputy Principal.

### PARENTS

- Arrange a time to speak to the teacher
- Arrange a time to speak to another teacher, the Principal or the Deputy Principal.
- If you are not satisfied, approach the school's Assistant Regional Director at Elizabeth Office

### TEACHERS

- Arrange a time to speak to the person concerned
- Arrange a time to speak to another teacher, the Principal, the Deputy Principal or DECD support staff.
- If the problem has not been resolved, contact the school's Assistant Regional Director at Elizabeth Office

## Modbury South Primary School Preschool – year 7.



## STUDENT BEHAVIOUR CODE

Our Behaviour Code is a statement of Modbury South Primary School, Preschool – 7, community values and its expectations relating to student behaviour and the school's support in the development of student behaviour.



### AT OUR SCHOOL WE AIM TO:

- Develop consistency in student behaviour development across Preschool to Year 7
- Develop responsibility and good citizenship in students
- Encourage students to achieve their potential through a range of pedagogies
- Provide an inclusive learning environment
- Build a strong partnership between parents/caregivers, staff and students
- Develop tolerance
- Empower students through teaching skills in problem solving and conflict resolution
- Develop resilience in students
- Support students to make appropriate behaviour choices

**STAFF with FAMILIES WORK IN PARTNERSHIP TO ACKNOWLEDGE RESPONSIBLE BEHAVIOUR**

**Code of Responsible Behaviour**

**Safety**

Keep self and others safe.

**Movement**

Move safely and sensibly around the school.

**Respect**

Treat others the way you want to be treated.  
Respect others and their rights.

**Communication**

Communicate with others using respectful oral and body language.

**Learning**

Take responsibility for own learning.  
Teachers have the right to teach and students have the right to learn.

**Problem Solving**

Solve problems sensibly and safely.

**Dress**

Be dressed in appropriate uniform/colour code  
Wear an appropriate hat through the year

**ACKNOWLEDGEMENT OF RESPONSIBLE BEHAVIOUR**

This will be on a whole school, classroom or individual basis. This may include:-

- Recognition from staff, students, parents and self
- Acknowledgement in class, school newsletters and assemblies

- Free choice activities
- Success squares which leads to success room
- Stickers, stamps, certificates
- Verbal encouragement, smiles, winks, nods, handshakes, high fives and other class rewards
- Phone call or note to parent/caregiver
- Caught being good card

**THE RESPONSE TO INAPPROPRIATE BEHAVIOUR WILL BE**

Will be dependent on the developmental stage of the student and the frequency and severity of the behaviour.

**CLASSROOM LEVEL RESPONSE**

Rule Reinforcement



Classroom Management Strategies



Formal Reminder



Class Sit Out



Withdrawal to Buddy class



Office Think Time

Extreme behaviours may necessitate bypassing some of the lower level responses.

**YARD LEVEL RESPONSE**

Rule Reinforcement



Formal Reminder



Sit Out within yard or walk with teacher



Restorative Justice time



**RANGE OF SCHOOL LEVEL RESPONSES TO IRRESPONSIBLE BEHAVIOUR IN CLASS OR YARD INCLUDES**

**YARD**

**Options to consider**

- Restricted play
- Inside at lunch break
- Alternative play for lunch break
- Internal suspension
- External suspension
- Behaviour plan
- Counselling
- Community service
- Goal setting & positive reward system
- Other consequences as deemed appropriate

**CLASS**

**Options to consider**

- Temporary alternative timetable
- Temporary alternative placement
- Take home
- Internal suspension
- External suspension
- Behaviour Plan
- Goal setting & positive rewards for appropriate behaviour
- Other consequences as deemed appropriate

Staff will make professional judgements about appropriate consequences for individual students.

**ADDITIONAL SUPPORT**

A system level response may involve referral to Regional Support Services eg. Student attendance officer, interagency student behaviour consultant, disability coordinator, guidance officer or the Police

**ELECTRONIC DEVICES**

Any electronic devices that are bought to school and not used within the parameters of our school Electronic Device Policy will be confiscated by a staff member. The electronic device will be returned when collected by an adult. Breaches of our policy will result in suspension of up to 5 days.