



## **Modbury South Preschool**

8 Dampier Avenue, Hope Valley 5090

Phone: 82643527    Email: [dl.1047.info@schools.sa.edu.au](mailto:dl.1047.info@schools.sa.edu.au)

## Our Philosophy

### **CHILDREN:**

- We believe each child should be valued as an individual and treated respectfully.
- We recognise and respect each child's family context and culture.
- We believe in providing a safe, secure environment where children are supported in their social, emotional, physical and intellectual development.
- Children are capable and resourceful and should be able to contribute to their own learning.
- Positive relationships with children lead to positive learning outcomes.
- Children should be encouraged to reach their full potential in accordance with their individual ability.

### **FAMILIES & COMMUNITY:**

- Parents/Carers are the primary educators of their children and should be valued as such.
- We believe in establishing warm, respectful and trusting relationships with families and this is the key to a strong partnership.
- We are committed to open and constructive communication with families through a variety of media – informal discussions, newsletters, summative reports and portfolios etc
- We believe in responding to individual family needs and providing support.
- We encourage families to involve themselves in the Preschool/School community.
- We believe in providing a link to information and support services within the local community for our families.

### **STAFF:**

- We believe that each staff member contributes valuable knowledge, skills and expertise.
- Staff should be treated with respect amid a spirit of collegiality, trust and professionalism.
- Communication between staff members should be open and honest.

### **PROGRAM:**

- Play forms the basis of our program. It is a powerful medium which allows children to express themselves, make connections with new learning, develop relationships, promotes curiosity and creativity and contributes to their well-being.
- We provide a rich, stimulating and nurturing environment, where children are supported to develop socially and emotionally and where they have time to practice and consolidate skills in key areas of communication and language, literacy and numeracy.
- Intentional teaching moments are planned for to extend children's knowledge and skills.
- We work towards the learning outcomes as described in the Early Years Learning Framework – Belonging, Being & Becoming.
- Positive interactions and conversations between children and adults promote skills in collaboration, communication and thinking skills.
- Diversity is respected and celebrated.
- The indoor and outdoor environments encourage children to observe, investigate, imagine, make choices and problem solve.
- Observations and formative assessments together with documentation of children's learning help to inform our program.

---

# Welcome to Modbury South Preschool

---

A very warm welcome is extended to you and your child. We trust that your time at Modbury South Preschool will be an enjoyable and a valuable learning experience.

Modbury South Preschool provides a safe and secure environment where children have the opportunity to develop

- academically,
- socially
- emotionally.

We develop confident, eager and enthusiastic life-long learners.

Modbury South offers a warm and welcoming open space, like a second home for your child. Your child will have lots of fun and develop friendships with children their own age.

We have a range of policies and procedures to promote the health, safety, wellbeing and development of all children.

Through our whole school Social Skills Program children are encouraged to manage their emotions effectively in order to be effective problem solvers and powerful learners.

Modbury South Preschool boasts a carefully planned program providing the perfect balance between intentional teaching moments and uninterrupted play times. Your child will explore and experiment, and develop their skills in problem solving, communicating and socialising. They will also develop self-esteem, confidence and the foundations for future learning.

---

## Staff

---

**PRINCIPAL:** Sharon Robertson

*Email:* [dl.1047.info@schools.sa.edu.au](mailto:dl.1047.info@schools.sa.edu.au)

**TEACHER:** Andrea Pelton

*Email:* [dl.1047.info@schools.sa.edu.au](mailto:dl.1047.info@schools.sa.edu.au)

**SCHOOL SERVICES OFFICERS:** Karen Williams, Lynette Harris

---

# Programs Offered

---

## Full Time Preschool

Children start kindergarten a year before school. Your child needs to be turning 4 on or before 30th April to start kindergarten at the beginning of the year. If your child turns 4 on or after the 1st May, they begin kindergarten in term 1 the following year.

Upon enrolment, parents need to provide appropriate documentation confirming the date of birth of the child being enrolled. Acceptable documentation includes:

A passport

A birth certificate

Official Centrelink documentation stating the child's name and date of birth

Children who are Aboriginal or Torres Strait Islanders or Guardians of the Minister can attend some sessions at Kindergarten from 3 years of age.

### Session times are:

Mondays and Tuesday 8:45am-2:45pm

Wednesday from 8:45am-11:45am

**Fees:** A levy of \$60 is paid by families each term, which equates to \$6.00 a week.

## Pre-entry

Modbury South Preschool promotes a smooth transition to preschool through offering visits for enrolled families to attend in the term before formal preschool sessions (Term 4). The benefits of these visits include familiarising with the preschool environment and the experiences and learning that happens, encouraging trust with educators, developing relationships with families and building on children's sense of belonging and confidence.

- Parents are asked to stay with their child in order to meet supervision requirements of the service. Children need to bring a hat and a named lunch box containing a healthy snack, eg: Fruit, veggie sticks, yogurt, cheese etc and a named bottle of water.

**Fees:** Pre-entry is a non-funded program at a cost to the school, \$30 is payable by families for the term.

## Early Entry

Early Entry sessions cater for the special needs of individual students who may speak English as an additional language, have speech impairments, disabilities or other special needs. Early Entry is *subject to availability*. Please speak with an educator if you think your child qualifies for Early Entry sessions.

- Children need to bring a hat and a named lunch box containing a healthy snack, eg: Fruit, veggie sticks, yogurt, cheese etc and a named bottle of water.

**Fees:** \$30 per term.

## Playgroup

- Coordinated and run by families, under the guidance of the Principal. This occurs on Friday mornings from 9:00–11:00am.

Playgroup is for children 0-5 years accompanied by an adult.

There is a \$2 charge per session. Please pay this to the Playgroup coordinator.

Children beginning preschool are encouraged to attend playgroup to become familiar within the environment and begin to build on relationships with other children.

---

# Our Program

---

We work under the umbrella of the National Quality Framework which includes the National Quality Standards and the Early Years Learning Framework (EYLF). The EYLF provides the basis of the Preschool curriculum. It is a guide for all Australian early childhood educators who work with children aged from Birth to Age 5.

We plan and implement a Preschool program that support's children's individual needs and interests, prepares them for school and lays the foundation for life-long learning. Our learning program will support and stimulate children's growth in the development of:

- ★ A strong sense of their identity
- ★ Connections with their world
- ★ A strong sense of wellbeing
- ★ Confidence and involvement in their learning
- ★ Effective communication skills

We offer a carefully planned program providing the perfect balance between intentional teaching moments and uninterrupted play. Play is a child's natural way of learning; it is a process by which children learn life skills. The process is the most important element of play.

Your child will explore and experiment, and develop their skills in problem solving, communicating and socialising. They will also develop self-esteem, confidence and the foundations for their formal learning.

Staff will consult and share information with parents and colleagues, monitor, evaluate and adapt the program to promote positive and equitable learning outcomes for all children.

We are always available to meet with families. Please feel free to make a time to discuss any aspects of the preschool program or your child's development.

---

## Family Participation

---

Families are valued as the primary educators of their children. The success of our Preschool is built upon the partnership and close communication between educators and families.

Families are encouraged to contribute to the Preschool program in any way they feel comfortable, including sharing their own special gifts and talents with all children in our preschool. Parents and caregivers are welcome to spend time in our Preschool to observe, to help, or to spend precious time playing and learning with their children.

There is also the opportunity for families to participate in the wider school community as a member of Governing Council or Parent Club, helping in the canteen or coaching competitive sport.

We invite families to share concerns and information about their children with staff, along with any ideas and responses to our Preschool program.

Adults wishing to volunteer may need to complete a Criminal History Screening before working with children. Please see an educator for more details.

---

# What to bring to Preschool

---

## Preschool bag

Children's bags are hung on the hooks under the verandah. Please ensure the bag is named and your child can identify it in some way.

## Lunches and Snack

Each child needs to bring a named lunch box and water bottle **every day**.

**Snack time:** a piece of fruit or vegetable sticks. Children may also have yoghurt or cheese etc. NO cakes, sweet biscuits, chocolate please.

**Lunch:** Sandwiches, rice, wraps etc

A freezer block is recommended to help keep lunches cool 😊

Please ensure that NO NUTS are brought to Preschool (eg: Peanut Butter, Nutella etc.) as we have children with allergies.

**Canteen:** The canteen is available for preschool children on **Tuesdays**. The canteen menu is located on the Community Notice Board. Lunch orders must be placed in the canteen box in the morning.

## Clothing

Comfortable play clothes for climbing and exploring are encouraged, especially those with easily managed fastenings etc. Pull on track pants/comfortable shorts and tops (according to season) are ideal. A warm jacket for outside play during the colder weather is recommended.

- A change of clothes in case of accidents or messy play is recommended.

We provide smocks for children to wear at Preschool while they are participating in activities such as painting.

## Footwear

Sturdy shoes, sandals or sneakers are ideal - NO thongs, as they are not safe for running or climbing activities on the playground equipment. Gumboots are encouraged during wet weather season.

## Sun Protection

We have a Sun Protection Policy which requires children to wear a suitable hat that effectively covers the head, ears and neck areas from the sun's rays (legionnaires or broad brimmed style). Hats are kept in children's bags until they are required for outdoor play.

During Terms 1 and 4 we strongly urge parents to apply sunscreen on their children for maximum sun protection **before arriving** at preschool. Educators will apply sunscreen at lunch time before venturing back outside in the afternoons. Clothing must cover the shoulders.

## Library Bags

Children visit the Resource Centre on a regular basis where they have an opportunity to hear a story and borrow a book. All children require a library bag or plastic bag to carry books home.

---

# Special Notes

---

## Arrivals and Departures

Please escort your child right into the Preschool when arriving in the morning so that an educator knows your child is present. The preschool session starts at 8:45am and doors are open for families to enter at 8.30am, families are expected to stay with their child until 8:45am.

At the end of the session we ask that parents/caregivers wait under the preschool verandah until the session is finished. Children will be farewelled by a preschool educator from the inside mat.

Please let staff know if someone else is to collect your child from Preschool. Children cannot be released without parent's consent. Written consent to staff is preferred, but if this is not possible, please make arrangements with staff for alternative "pick-up" procedures. We also require a phone call if your arrangements change unexpectedly. We then can re-assure your child. If your child will be absent from Preschool, a phone call on the morning of their absence is also appreciated.

Our telephone number is: 8264 3527

## Toys

We kindly ask that children's personal toys be kept at home, except for special program activities as requested by the teacher. It can be very disappointing and upsetting for children when toys are lost or broken. Opportunities for sharing are included throughout the year.

## Pockets

Each child has their own named pocket on the wall where staff put important information such as newsletters, receipts, lost property, children's work etc. Please check these daily.

## Newsletters

The School Newsletter is sent home every fortnight with the eldest child in the family.

The Preschool newsletter is also circulated on a regular basis throughout each term advising on program activities, diary dates and specific reminders and information. These will be placed in children's pockets and/or emailed.

## School Assembly

The Preschool children regularly join in with the primary school students to participate in whole School Assemblies which are held on alternate Wednesdays, during odd weeks at 2:15pm. They are held in the school gym and families are most welcome to attend and participate.

## Transition to Reception

The enrolment at the Preschool automatically enrolls your child in our Primary School. There are some great advantages to being at a School based Preschool.

We offer an extended Transition to School program. This allows the children to meet their teacher and classmates, become familiar with the classroom routines and ensures that the transition to school is a happy and natural process.

Our friendly reception class teacher also meets with new parents, helping to prepare you for that big 'first day'.

We maintain close links with the school through participation in whole school events such as buddy class activities, fortnightly assemblies, Sports Days, excursions, concerts and performances. This level of participation prepares our students for involvement in the wider school environment. We also have the added advantage of being neighbours with Modbury High School. Attendance at Modbury South Primary School automatically guarantees enrolment at Modbury High.

For children attending other schools, the school of your choice will make contact with you as required.

## Summative Reports

As children progress from Preschool to school, they are provided with a written Statement of Learning. A copy of this is passed onto your child's Reception teacher. The summative report is developed to help families, children and staff in both the Preschool and school setting to work together to support children's learning and development.

Children are also presented with their portfolios at the Graduation Ceremony in the last week of Preschool. This is a folder with a collection of your child's work and photographs of them engaged in the Preschool program.

---

# Policies

---

Kindergartens are required to have many different policies. The Department of Education and Child Development (DECD) has developed most of our policies. Our site specific policies are:

- Sun Protection Policy
- Site Behaviour Code
- Healthy Food Supply and Nutrition Policy
- Hot Weather Policy
- Parent Concerns Procedure

These policies are on our Modbury South Pre-7 website and in the Parent Information Folder in the Preschool.

Please find the other required policies at: <http://myintranet.learnlink.sa.edu.au/operationsand-management/site-administration/preschool-and-early-childhoodadministration/preschool-policies,-procedures-and-national-regulations>